



**Old Buckenham  
Primary School**

## Homework Policy

Review Body	LGB
Approved	<i>Pending Approval</i>
Next Review Due	Summer 2019

## **Introduction**

Teachers and governors at OBPS recognise that views on homework will always be diverse and varied. This policy has been developed by teachers, governors and will be shared with parents.

We acknowledge that a significant part of all children's learning and development takes place outside of school and it is important that there is a balance between home and school life. Evidence shows that involvement with extra-curricular clubs, family time, socialising and relaxing are equally important to a child's development. However, homework does have positive benefits in helping children achieve their academic potential and it will prepare children for the expectations at high school.

Parents should expect their child's teacher to set appropriate homework and the school expects parents to ensure that the homework is delivered on time and to the best of the child's ability. The school website is updated each term with the planned learning for each year group under the school curriculum and this will include a section about how parents can help at home.

We encourage parents to take the view that school set homework tasks are not all that their child can do to extend their learning beyond the classroom. Personal interest studies, trips out, games and quizzes are as equally valuable learning activities.

## **Why do we set homework?**

As a way of showing that learning is valued both at home and school.

Homework is:

- An opportunity for learning outside the classroom.
- An important link between parents/carers and school.
- A means of involving parents/carers in their children's learning. Children learn in different ways and parents/carers can help children discover ways that suit them best.
- Preparation for the transition to high school.
- An opportunity for pupils to improve their organisational and planning skills.
- A means of consolidating, reinforcing and extending classroom learning.

## **What type of homework can children expect?**

- Homework tasks and expectations will vary according to the age of the children and time of year.
- We always consider reading, spelling and Key Instant Recall Facts (KIRF) to be the most important and influential activities a child can do at home.
- Other homework set will be at the discretion of the class teacher but should encompass a range of activities that relate to learning in the classroom.
- Some tasks will be of a traditional nature while others may be wider activities such as projects.

## **How long should homework take to complete?**

We recognise that the time taken to complete a piece of homework will vary from child to child and that different days will suit different families according to after school commitments. In general the following guidelines will be taken into account:

- Teachers should set a time/effort guideline when setting homework where appropriate.
- Project tasks should span a 3-4 week period within a half term, not run over a holiday, and time should be given for sharing and feedback time in class.

- Homework may span a weekend but will never be set on a Friday for the following Monday.
- Homework projects or extended learning activities will not be given over a holiday, as we recognise that children should have a break from school work during holidays.

### **Assessment and feedback**

- Prompt feedback and/or marking is essential. All homework should receive teacher feedback within a reasonable amount of time.
- Children should be able to see the link between homework and class centred learning.