

Old Buckenham Primary School – Sports Premium Plan September 2017 – July 2018

Objectives						Responsibility / working party	
<ul style="list-style-type: none"> • To raise staff confidence in the delivery of high quality PE and school sport sessions so that children are engaged in regular physical activity each day. • To raise the profile of PE and school sport and see it as a central part of school improvement • To make use of specialist coaches to deliver sessions alongside staff so that the staff are up-skilled and children experience different sports • To increase staff awareness of and ability to assess children against the new NC objectives • To enable children from across the school to participate in regular intra and inter school sports events • To celebrate all PE and sports events with the local community via the school website, local and Parish News • To create a sustainable improvement to the schools PE provision and be able to account for the use of the money 						J. Humphrey – Subject Leader T. Grass - ‘trainee’ Subject Lead (sports background)	
Background – from Sept ‘17 the DfE increased Sports Premium to (£16000 plus £10 per pupil). For OBPS this amount will be £18000 for 2017-2018. This money is ring fenced and must be spent on sport and PE. The plan below outlines the actions the school intends to take in order to promote and encourage good sports education and sustainable improvement in PE over time. The costs for each action will be added during the year / confirmed at the end of the year and an evaluation completed in July.						Policy Review PE and PA policy was reviewed in July 2017	
<u>Proposed actions to be taken</u>	<u>Aut ‘17</u>	<u>Spr ‘18</u>	<u>Sum ‘18</u>	<u>Cost</u>	<u>Planned outcome of action</u>	<u>Monitoring who, how</u>	<u>Completed/forward to next plan?</u>
Appointment of cluster PE leader to work 2 days (0.4) across all schools. To be effective from end March 2018			Y	No cost for 2017-18 (see 2018-19 plan)	To make this effective, cluster HT’s agreed by January that this role needed to be given over to someone who is not a primary teacher full time. The lead will organise events, support teachers and the PE leader in evaluating provision, the sports grant & meeting the PE award.	Lead cluster school and JH	Completed – for full details please refer to the plan held in the school file.
Increase participation in attendance at sports events. Staff to be aware of events which children could attend. TG to use contacts he has. To include disability and winter sports less known.	Y	Y	Y	Olympic day £200 Cricket day - £250 Netball UEA £250 Supply £600	Ongoing record of events attended, children who represented the school, success and progress to next stage will provide a simple overview and evidence of the school’s attendance and be used to support the sports mark evidence. Twitter feed will celebrate events.	LGB/SET through HTRGB Sports Mark Website	Completed – for full details please refer to the plan held in the school file. Further opportunities to be included next year.
Opportunities to try out unseen sports such as archery, climbing walls, dance.	Y	Y	Y	Y4 golf £432 & coach £125 x 4	Children who are less keen to join in with regular sports (football etc) will find an area of interest which sparks a desire to join a new club	LGB through HTRGB	Partly completed – for full details please refer to the plan held in the school file. Further opportunities to be explored
Additional swimming award for Y6 in summer term – life skills award.			Y	£70 x6 coach + £200 pool	Currently 24/31 Y6 children have met the standard. Additional swimming sessions will increase this. This has not changed as swimming sessions were less than hoped.	LGB through HTRGB data	Completed – for full details please refer to the plan held in the school file. To repeat next year.
Website – to include the schools planning for PE, all sports achievements & photos/achievements of children who belong to outside clubs and signposts to places to visit / events on.	Y	Y	Y	No cost	To ensure that prospective parents understand our aim to provide interesting and varied sports provision. To ensure that we are recognising and celebrating the sporting achievements of all children and encouraging others to go and join them.	Pupil survey Website	Ongoing
Increase participation for those who do not normally attend sports clubs through - Change for Life (similar) club - Lunchtime sessions (netball on Wed and multi-sports Tues)		Y	Y	£80 £1000 p/y	To raise participation rates for all children but those targeted specifically because they show less interest – to sow a seed of interest in them and long term, help them see the benefits of sports and exercise.	Register	Completed – for full details please refer to the plan held in the school file. Continue in 2018-19
Maintain Forest School sessions for each class (2 hours p/w for approximately half of the year) plus weekly for EYFS.	Y	Y	Y	£9800 + SEND £200 Resources – £500	Children’s ability to concentrate, engage in group activities successfully and learn new skills is improved through the Forest School programme. Data collected at the start and end will measure impact.	Leader file and LGB audit	Continue and develop in 2018-19
Purchase new PE resources – Outside clock	Y	Y	Y	Running total –	School maintains high quality PE resources. School listens to the children’s and staff requests for new equipment – equipment is kept	Order file/budget	Ongoing replacement required

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<ul style="list-style-type: none"> – Playtime equipment – Twister for gross motor skills – Rounders bats £50 x 2 – Netball posts 200 – Handball – 280 – Balls (variety) 52 – Low hoops – Beanbags - 20 – Skipping ropes – Stopwatches – Benches – Bibs – Boot cleaner £228 – Sports safe – £50 check and repairs £400 				<p>Up to March £485</p> <p>March to July £1500</p> <p>Total 2000</p>	tidy to allow good access for all.		
Liaison with OBHS. Children in Years 4 and 2 to attend PE sessions lead by the high school sports leader children.	Y		Y	Free	Children experience being taken for a PE session with adults other than their own class teacher and in an environment other than their own school. This helps to build confidence, resilience and supports transition.	Feedback from the class teachers	Completed– for full details please refer to the plan held in the school file. Continue in 2018-19
<p>Provide staff training through</p> <ul style="list-style-type: none"> – Norfolk Conference – Dance coaches Y5 – Weekly tennis coach – PE training (Gym) – PE training (use of wall bars) 	Y	Y	Y	<p>£200 + supply £200</p> <p>£210</p> <p>£- free</p> <p>£- free</p> <p>£- free</p>	<p>CPD identified and quality monitored. Pupil perceptions about PE will be positive. TG will be trained and prepared to take on the leadership of PE at the end of his NQT year. Handover will be smooth.</p> <p>TG staff meeting input summer 2018</p>	CPD record	Completed – for full details please refer to the plan held in the school file. Continue in 2018-19
Use of specialist teachers for areas where staff feel less confident eg team teaching dance sessions.		Y		Y3 x 6 sessions £240 + 90	Staff will benefit from observing a highly skilled coach delivering sessions to the class, while the class will benefit from a high quality session/s. The teacher will be able to replicate/use what they have seen to benefit the class in further sessions or the following year.	CPD record Teacher notes	Completed – for full details please refer to the plan held in the school file.
Cluster Network meetings x 3 during the year (2/12/15, 26/2/16, 7/6/16)	Y	Y	Y	No cost	PE Coordinator to network with other PE leaders in the cluster.	CPD record Notes	Completed – for full details please refer to the plan held in the school file.
LGB training on demonstrating the impact of the grant		Y		£25	Following the training, CS will review the sports plan and monitor it closely alongside the weekly PE provision.	Monitoring visits	Completed – for full details please refer to the plan held in the school file.
Contingency – for new children who join the school during the year.				£600			
TOTAL COST to date				£ 18520	Left to spend – £0	LGB monitoring	