

Old Buckenham Primary School – Sports Premium Plan September 2018 – July 2019

Objectives						Responsibility / working party	
<ul style="list-style-type: none"> To raise staff confidence in the delivery of high quality PE and school sport sessions so that children are engaged in regular physical activity each day. To raise the profile of PE and school sport and see it as a central part of school improvement To make use of specialist coaches to deliver sessions alongside staff so that the staff are up-skilled and children experience different sports To increase staff awareness of and ability to assess children against the new NC objectives To enable children from across the school to participate in regular intra and inter school sports events To celebrate all PE and sports events with the local community via the school website, local and Parish News To create a sustainable improvement to the schools PE provision and be able to account for the use of the money 						T. Grass - Subject Lead (sports background) J. Humphrey – Ex HT	
						Policy Review PE and PA policy was reviewed in July 2017. It Review in July 2019.	
Background – from Sept '17 the DfE increased Sports Premium to (£16000 plus £10 per pupil). For OBPS this amount will be £18000 for 2018-2019. This money is ring fenced and must be spent on sport and PE. The plan below outlines the actions the school intends to take in order to promote and encourage good sports education and sustainable improvement in PE over time. The costs for each action will be added during the year / confirmed at the end of the year and an evaluation completed in July.							
Proposed actions to be taken	Aut '18	Spr '19	Sum '19	Cost	Planned outcome of action	Monitoring who, how	Termly Evaluation
Appointment of cluster PE leader to work 2 days (0.6) across all schools. To be effective from Sept to March initially	Y	Y	?	No cost to school	The lead will organise events, support teachers and the PE leader in evaluating provision, the sports grant & meeting the PE award. They have a JD which has been agreed by all HT's.	Lead cluster school and JH	
PE leadership – 4 days of face to face training through the LA plus one day per half term for release time.	Y	Y		£800 course £200x 4 cover £200 x 6 SL time	The subject leader will have a clear understanding of their role, the accountability they have for the spending of the grant and monitoring of impact. Their leadership will be seen as supportive by all in school.	Course completion	
Increase participation in attendance at sports events. Staff to be aware of events which children could attend. TG to use contacts he has. To include disability and winter sports less known.	Y	Y	Y	£TBC at the end of the year (coach, additional hours)	Ongoing record of events attended, children who represented the school, success and progress to next stage will provide a simple overview and evidence of the school's attendance and be used to support the sports mark evidence. Twitter feed will celebrate events.	LGB/SET through HTRGB Sports Mark Website	
Opportunities to try out unseen sports such as archery, climbing walls, dance.	Y	Y	Y	TBC at the end of the year	Children who are less keen to join in with regular sports (football etc) will find an area of interest which sparks a desire to join a new club	LGB/SET through HTRGB	
Additional swimming award for Y6 in summer term – life skills award.			Y	TBC	Currently 25/30 Y5 children have met the standard. Additional swimming sessions will increase this.	Notes from Wymondham Swimming coaches/teacher present	
Website – to include the schools planning for PE, sports achievements & photos of children at outside clubs Signposts to places to visit / events on.	Y survey	Y	Y	No cost	To ensure that prospective parents understand our aim to provide interesting and varied sports provision. To ensure that we are recognising and celebrating the sporting achievements of all children and encouraging others to go and join them.	Pupil survey during Autumn Term Website updated regularly	
Increase participation for those who do not normally attend sports clubs through Change for Life (similar) club Lunchtime sessions (netball on Wed and multi-sports Tues & Thur)	Y	Y	Y	£TBC £2000 p/y	To raise participation rates for all children but those targeted specifically because they show less interest – to sow a seed of interest in them and long term, help them see the benefits of sports and exercise. From Sept the school will increase the lunchtime offer to two per week. Children will collect stamps form their attendance and this will be rewarded.	Register	
Continue to provide an enhance the Outdoor Learning sessions for each class (2 hours p/w for approximately half of the year) plus weekly for EYFS.	Y	Y	Y	Staff salary £9800 (lead & helper) Resources £500	Children's ability to concentrate, engage in group activities successfully and learn new skills is improved through the programme. Data collected at the start and end will measure impact.	Termly learning journey sheets	
Purchase new PE resources	Y	Y	Y	Running	School maintains high quality PE resources. School listens to the	Order file/budget	

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And storage space in the hall.				total –	children’s and staff requests for new equipment – equipment is kept tidy to allow good access for all.		
Liaison with OBHS. Children in Years 4 and 2 to attend PE sessions lead by the high school sports leader children.	Y		Y	Free	Children experience being taken for a PE session with adults other than their own class teacher and in an environment other than their own school. This helps to build confidence, resilience and supports transition.	Feedback from the class teachers	
Provide staff training through – Norfolk Conference – Dance coaches Y3, Y5 – Weekly tennis coach –	Y	Y	Y	TBC free	CPD identified and quality monitored. Pupil perceptions about PE will be positive. TG will be trained and prepared to take on the leadership of PE and, alongside the PE cluster lead, will provide in house training with minimal cost.	CPD record Coach evaluation	
Dog - Hugo	Y	Y	Y	£800 plus costs to £1500 total	Hugo will increase opportunities for both mental and physical health through walks, supervised sessions and training. Once settled and fully assessed Hugo (supervised) will be able to be taken on walks by small groups of children at lunchtime. Another opportunity to increase some physical activity for those who perhaps find playground/field games a little daunting. Hugo will also provide the opportunity to increase staff well-being through walks, stroking and general play.	LGB via HT’s report, sports plan monitoring	
After school clubs – reduce cost to parents to £3 per club with school picking up the slack.	Y	Y	Y	TBC on numbers known	Children are not prevented from attending sessions because of cost. This offer spans children who are PPG/SEND etc – offer for all.	Monitor by Dec to see if it has made a difference	
Use of specialist teachers for areas where staff feel less confident e.g. team teaching dance sessions.	Y	Y	Y	Running total -	Staff will benefit from observing a highly skilled coach delivering sessions to the class, while the class will benefit from a high quality session/s. The teacher will be able to replicate/use what they have seen to benefit the class in further sessions or the following year.	CPD record Teacher notes Coach evaluation	
Cluster Network meetings x 3 during the year – dates TBC	Y	Y	Y	No cost – after school	PE Coordinator to network with other PE leaders in the cluster.	CPD record Notes	
Contingency – for new children who join the school during the year.	Y	Y	Y	£600	TBC		
KF (Cluster Lead) to deliver a Young Leaders programme to a group of Year 6’s.	Y			No cost – delivered through cluster KF funds.	Children that complete the programme will help to run games during lunchtimes and increase their confidence in leading sport games. An opportunity to unlock a previously hidden talent or interest in leadership.	Feedback given to TG. Emails printed and	
TOTAL COST to date				£ 16800 on costs known	<i>Left to spend – £1200 on resources, tournament events, specialist coaches, taster sessions such as golf etc.</i>		
Summary of Evaluation and Evidence							