

Medium Term planning Penguin Class (Year 2) Theme 'Polar explorers'

(link to Polar STEM projects <https://www.stem.org.uk/sites/default/files/pages/downloads/Polar%20Explorer%20activity%20pack.pdf>)

Subject & w/c	3/1	7/1	14/1	21/1	28/1	4/2	11/2
English	Poetry: Winter, Barbara Vance. Immersion.	Poetry: Innovation, independent writing, Fiction: Journey story. <i>The Rainbow Bear</i> . Hook/immersion	Fiction: Journey Immersion and innovation, short burst writing.	Fiction: journey innovation.	Fiction: Journey Independent application	Non-fiction: Argument text. Hook, immersion and innovation.	Non-fiction: Innovation & Independent application
Maths	Multiplication & Division	Multiplication & Division	Multiplication & Division	Statistics	Statistics	Length & height	Shape properties
History		Polar explorers: Scott of the Antarctic.	Scott of the Antarctic expeditions.	What was life like on the expedition?	Polar exploration now: RSS Sir David Attenborough.		
Geography	Weather tracking weekly.	Compass points and compass exploration, use to plan a route.	Use the globe to introduce concepts of poles and equator.	What is a continent PP? The continents and 7 oceans. Find the polar regions.	Features of the Antarctic	Features of the arctic. Differences and similarities to our local climate.	
Science	What I know sheet.	Planting herb seeds. Plan their care/test lack of care > caring for plants.	Basic signs and needs of living things. Compare to dead/never living.	Arctic/Antarctic: inhospitable but some animals survive: which?	Survival in a polar climate. Explorer's clothes/food properties.	Explore how animals adapt to survive in polar habitat. Climate change.	Life cycle of a penguin. Climate change. Revisit what I know sheet.
Music		Inuit music	'throat singing'	Drums: beat	Drums: tempo.		
Art/DT	Rainbow bear display - Finger paint. - Sketching bears.	Rainbow mosaic.	Rainbow colour mixing and ordering.	Ice and water art.	Kandinsky art exploration.	Kandinsky	Kandinsky
ICT		?oxford owl log in.			Polar STEM project		
PE	Gymnastics, Golden Mile.	Gymnastics, Forest School, Golden Mile.	Gymnastics, Forest School, Golden Mile.	Gymnastics, Forest School, Golden Mile.	Gymnastics, Forest School, Golden Mile.	Gymnastics, Forest School, Golden Mile.	Gymnastics, Forest School, Golden Mile.
RE	Judaism: Passover. How important is it for Jewish people to do what God asks them to do?						

PSHE	Dreams and goals: Feeling success.	Dreams and goals: learning strengths	Dreams and goals: learning with others	Dreams and goals: group challenges	Dreams and goals: group challenges (assess)	Dreams and goals: Celebrating success	Dreams and goals:
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