

	Subject specific	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	PSHE Jigsaw	Being me in the world	Celebrating Differences	Dreams & Goals	Healthy Me	Relationships	Changes
Year 1	History	<p>Coasts The Lighthouse Keeper's lunch. ? History of transport? Establishing villages? Links and services in society, how we live now and in the past/ Living memory. Seaside history/now</p> <p>Letter writing / postcards?</p> <p>English links / text types Writing to Entertain Stories with familiar settings.</p> <p>History ♣ changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life ♣ events beyond living memory that are significant nationally or globally ♣ the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods ♣ significant historical events, people and places in their own locality.</p> <p>Geography Locational knowledge ♣ name and locate the world's seven continents and five oceans Place knowledge ♣ understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country Human and physical geography ♣ identify seasonal and daily weather patterns in the United Kingdom and</p>	<p>All about the Arts</p> <p>Famous artists Art/DT sainsburys centre visit. (Nativity & Christmas)</p> <p>English links / text types Writing to inform Recounts (factual)</p> <p>History ♣ changes within living memory. 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Bread baking.</p> <p>English links / text types Writing to inform Descriptions (factual)</p> <p>History ♣ changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life ♣ events beyond living memory that are significant nationally or globally ♣ the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods ♣ significant historical events, people and places in their own locality.</p> <p>Geography Locational knowledge ♣ name and locate the world's seven continents and five oceans ♣ name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p>	<p>Famous historical figures (STEM – sci, maths) Information texts -sub headings, titles, diagrams, short factual sentences. Locality of figures, maps, travel? Ocean names</p> <p>English links / text types Writing to Entertain Traditional tales and Fairy Tales</p> <p>History ♣ changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life ♣ events beyond living memory that are significant nationally or globally ♣ the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods ♣ significant historical events, people and places in their own locality.</p> <p>Geography Locational knowledge ♣ name and locate the world's seven continents and five oceans ♣ name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p>	<p>Significant sporting event (cricket) Science – SRE CLASS ASSEMBLY How to instructions fact recount???</p> <p>?? healthy me?? Healthy wolf, self care spring 2.</p> <p>English links / text types Writing to inform Instructions</p> <p>History ♣ changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life ♣ events beyond living memory that are significant nationally or globally ♣ the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods ♣ significant historical events, people and places in their own locality.</p> <p>Geography Locational knowledge ♣ name and locate the world's seven continents and five oceans ♣ name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Place knowledge ♣ understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and</p>
	Geography						
	Science						
	Other						
	Geography						
	Science						

✦ name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

Place knowledge

✦ understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

Human and physical geography

✦ identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

✦ use basic geographical vocabulary to refer to:

✦ key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

✦ key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Geographical skills and fieldwork

✦ use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage

✦ use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map

✦ use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key

✦ use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Science

Y1

Plants

✦ identify and name a variety of common wild and garden plants, including deciduous and evergreen trees

✦ identify and describe the basic structure of a variety of common flowering plants, including trees.

Animals, including humans

✦ identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals

✦ identify and name a variety of common animals that are carnivores, herbivores and omnivores

✦ describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

✦ identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Everyday materials

✦ distinguish between an object and the material from which it is made

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✦ identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Everyday materials

✦ distinguish between an object and the material from which it is made

✦ identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock

✦ describe the simple physical properties of a variety of everyday materials

✦ compare and group together a variety of everyday materials on the basis of their simple physical properties

Seasonal changes

✦ observe changes across the four seasons

✦ observe and describe weather associated with the seasons and how day length varies.

Y2

Living things and their habitats

and capital cities of the United Kingdom and its surrounding seas

Place knowledge

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