

Ladybird Class - Reception - Spring 2 2020

This overview is intended to give you a flavour of some of the things we will be learning this half term.

Talk for Writing:

Our new model text is called 'The Three Little Pigs'. You will soon receive a copy of the text map and the model text accompanying it.

You might like to...

- Help your child to learn the text.
- Discuss some of the language in the text and what it means.
- Create character lolly stick puppets.
- Build houses out of Lego / recycling.

Hook into the new half term:

Many of our children have loved exploring dinosaurs in their play. Therefore, we are opening up a Palaeontology role play.

You might like to...

- Research some interesting dinosaur facts.
- Find out different dinosaur names.
- Think about what food dinosaurs liked to eat!
- Create your own papier-mâché dinosaur eggs!
- Visit a library to read to some books.
- Learn about what fossils are.

Mathematical Development:

During this half term, we will be learning about:

- **Measuring;** thinking about the language involved within length and height.
- **Addition and Subtraction;** solving problems involving these operations.
- **Developing Number Sense;** focusing how to represent and partition numbers.

Remember to look out too for our **number of the week** in our classroom!

Phonics:

We will continue to learn the individual sounds of the alphabet, and the digraphs:

sh th ng ch qu ai ee or

We will be learning new digraphs (and trigraphs!), including:

oi ar oo ow oa er ur igh ear ure air

We will be learning how to blend (pushing sounds together) and segment (stretching sounds out) words when writing phrases and sentences; including applying how to read and spell animal words.

You could help by:

- Playing and engaging with game ideas sent home in your child's phonics pack.
- Reading stories for pleasure as well as decoding scheme books to develop reading skills.
- Spotting sounds or words when shopping, etc; reinforcing their learning 'little and often'.

Book Bags:

Please can you ensure that your child has these things ready in their book bags every day:

- Animal Words Book
- Reading Record
- Phonics Pack

This would be really helpful so that we can update you with updates on your child's progress, new animal words or games to play at home at any given time. Thank you.

Singing:

This is one fun song you could sing at home, to the tune of 'Here We Go Round the Mulberry Bush'.

This is the way I swish my tail,
Swish my tail, swish my tail.
This is the way I swish my tail,
Because I am a T.rex!

This is the way I stomp my feet,
Stomp my feet, stomp my feet.
This is the way I stomp my feet,
Because I am a T.rex!

This is the way I roar out loud,
Roar out loud, roar out loud.
This is the way I roar out loud,
Because I am a T.rex!



Could your child innovate the song into another character that they love? E.g. This is the way I start my engine... Because I am a racing car!

Home Learning Sheets:

We would love to hear about your child's interests and milestones when they occur through our blue home learning sheets. This is your child's opportunity to 'show and tell' something significant that has happened in their lives.

You can find these on our information board next to your child's coat peg, or occasionally we send some home in book bags.

Be 'Outdoor Ready':

As you are aware, your child has forest school currently on a Friday afternoon. However, when your child goes outside to access muddy or wet areas of our learning environment, we instruct your child to get changed and wear their forest school clothes. Therefore, please may I ask that, where possible, at all times your child has access to these clothes so that they can engage in a fun, and at time, messy curriculum!



Weekly Certificates:

Our weekly certificates and accompanying books that are sent home celebrate learning behaviours that we wish to promote. You can see these displayed in our classroom. Please help your child to include these learning behaviours within their entry for their class book.

E.g. If the focus is 'never give up' for Olaf the Snowman, how has your child shown resilience to not give up at home? Did they have to keep stirring a tough cupcake mixture at home? Did they have to keep trying when fastening their buttons up to keep warm from the wind?

Some Key Dates this Half term:

World Book Day - Thurs 5th March

Science (STEM) Week - Mon 9th March

Sports Relief - Fri 13th March

'You Are Invited' - Details will be sent to you in a few weeks.

Reading Café - Fri 20th March