

Personal, Social and Emotional Development:

We are learning about sharing. Please could you talk to your child about what this special word means.

You could:

- read a story about sharing.
- make up your own story about two teddy bears or toys from home that need to share in order to be happy playing together.
- practise sharing an item of food at home with someone. E.g. Peel an orange and model 'One for me, one for you', or collect some grapes and ask 'How can we share these? What happens if there is an odd number? How would you share these?'

Literacy Challenges (Mark Making):

1) Help your child to write their name, or pick a letter from their name. Pick 2 interesting things to use. E.g. Glitter pens; mark making in flour or sugar; chalk; shower gel or paint.

2) Focus on one type of mark making 'line'- This week focus on creating straight lines. How could you do this? Could you line up cars to create the longest straight line that you can? Could you use crayons to create lines in as many different colours as you can? Where can you see straight lines around your house? In stories? On toys?

Please also see the daily Literacy Challenge

Understanding the World & Creative Development:

Try these challenges:

- 1) Find a magazine or newspaper that you don't mind being cut up! Give your child the chance to cut around as many different objects or pictures as they can. Support them with how to hold onto some scissors. You could stick your cuttings together and create your own funky collage!
- 2) Create your own nature picture using any natural resources that you have in your garden or around you. How many different resources can you use? What could you use the resource for? (E.g. A leaf could make a good Gruffalo ear!)

Nursery

Week commencing

Monday 23rd March 2020

Phonics Challenges:

1) Following on from your cutting challenge, play a game of 'I spy with my little eye...' to find some of the objects that they have cut out! You could challenge them to find something that begins with a particular sound. You could also play 'I Spy' with items around your house.

2) Explore different ways of making or listening to sounds. E.g. Can you make quiet sounds and loud sounds? Can you make fast sounds and slow sounds? How could you make these sounds? What materials or objects could you use?

Physical Development- Gross Motor (PE)

Try these 'throwing and catching' challenges:

- 1) Find something small to throw and something big to throw (E.g. One large teddy bear and one small teddy bear). Model holding out your hands and cupping them together.
- 2) Try to catch your object 5 times, counting from 0-5 as you work up to your target.

Mathematical Challenges:

Try this 'Counting' challenge:

1) Sing a song with your child such as '5 current buns' or '10 green bottles'. After singing these, could you change them to link in with your child's interests? (E.g. 10 green dinosaurs) You could then use objects to support their counting and number recognition.

Try this 'Shape' challenge:

1) Go on a shape hunt around your house. What shapes can you find?

Please also see the daily Maths Challenge