

Science: Healthy living

Animals including humans –

- * Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).
- * Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

* Identification /classification * Comparing * Observing and comparing

STEM investigations

* Predictions * Planning investigations * Evaluation investigation

Art: Landscapes and cityscapes

Drawing

Sketching, experimenting with drawing pencils and pressure, light and dark.

Sketch landscapes and consider orientation, perspective and size.

Use graphite and sketching pencils to create a sense of shade.

PE: Catching, Kicking & Game Creation X 2

Knowledge, Skills, Understanding Application & Experience. Can explain what their body needs to be healthy (Well-being). Thinking - compare own and others performance.

- * **Can follow game rules** * **Can say how to improve**

Catch and kick balls of different sizes.

Identify the key skills required.

Identify and play games with these skills.

Notice fair play and rules in games, develop sportsmanship attitudes.

Create games with these skills.

History: Flight and space travel. Neil Armstrong

* Chronological awareness – sequencing events * Events beyond living memory that are significant nationally or globally
* The lives of significant individuals who have contributed to historic national/international achievements

What is a significant individual? Famous explorers: Columbus.

Timeline of flight that leads to space travel/exploration.

Neil Armstrong as a significant individual.

Other significant individuals (space): Tim Peake, Sally Kristen Ride, Helen Sharman, Guion Stewart Bluford Jr.

Investigation into questions raised by children about space ([STEM link](#))

Spring Term 2

2019-20

Year 2

Geography: Rainforests

* Understand geographical similarities and differences of a small area of the UK, and a contrasting non-European country.
* Use world maps, atlases and globes to identify relevant countries/continents/oceans
* Use basic geographical vocabulary to refer to key physical/human features
* Use aerial photographs to recognise landmarks and basic human/physical features; use and construct basic symbols in a key.

Know where some rainforests are in the world and that they are a habitat.

Know some features of the habitat of a rainforest (climate, layers).

Know some creatures and plants that are found in the rainforest.

Identify ways the Amazon rainforest is similar and different to the Norfolk.

Know that the rainforests face dangers and consider how they can be protected.

Maths

2D and 3D shapes and properties.

Symmetry and pattern building.

Fractions, including fractions of numbers.

English

Wishing story: How the Tortoise got his Shell.

Explanation fact text: rainforests.

Poetry: the five senses.

Music: Performance

* Use their voices expressively and creatively by singing songs and speaking chants and rhymes: learning songs for music festival, creating and performing a song (AC).

* Play tuned and untuned instruments musically * Listen with concentration and understanding to a range of high-quality live and recorded music * Experiment with, create, select and combine sounds using the inter-related dimensions of music.

Listening: Song structure Reggae music.

Kingston Town, UB40. Shine, ASWAD.

IGY, Donald Fagen.

Feel Like Jumping, Marcia Griffiths.

I Can See Clearly Now, Jimmy Cliff.

Computing / DT

n/a

RE: Judaism and Passover. Believing and Belonging.

Talk about different spiritual beliefs, religious stories and traditions with open mindedness and respect.

Passover: how important is it for Jewish people to do what God asks them to do?

* How special is the relationship Jews have with God? Who do I believe I am?

* Does it feel special to belong?

* Exploring how celebrating Passover and keeping Kashrut (food laws) helps Jews show God they value their special relationship with Him.

Seder Plates and contents: weddings, Birthdays. Special foods and traditions, e.g. birthday cake

www.bbc.co.uk/learningzone/clips/5955.html: Four questions of Passover

www.bbc.co.uk/learningzone/clips/6598.html: Shopping for Pesach

www.bbc.co.uk/learningzone/clips/6599.html: The Passover Story

PSHE: Healthy me

* Look after your body and consider safe and healthy choices.

* Know how to be a good friend and enjoy healthy friendships

* Know how to keep calm and deal with difficult situations

Being Healthy: know what we need to keep our body healthy (inc balanced diet & physical activity)

Being Relaxed: know what relaxed means and some things that make us feel relaxed/stressed

Medicine Safety: Understand how medicines work and how important it is to use them safely

Healthy Eating: Sort foods into the correct food groups and know which foods our body needs every day to keep us healthy

Healthy Eating: Make some healthy snacks and explain why they are good for our body