

### Personal, Social and Emotional Development:

We are learning about being scared. Please could you talk to your child about what this means? Do they have any prior knowledge of what scared means?

Watch and listen to this story read aloud:  
<https://www.youtube.com/watch?v=yhhPo0HvwPE>

What did Bear do when he was scared?  
Can you think of a time you have been scared?  
Who can you talk to when you feel scared?  
What helps you to feel less scared?

### Literacy Challenges (Mark Making):

1) Can you draw a picture of your favourite nursery rhyme from the phonics challenge? Who will you need to draw in your picture? Where will your picture be set, on the beach, in the park, in a house?

2) Focus on one type of mark making



This week focus on making the pattern above. How could you do this? Can you use your finger and draw the pattern in the air? Now, can you draw this pattern using different coloured pencils?

### Understanding the World & Creative Development:

Music:

Do you have any musical instruments in your house?

What different sounds can you make?

You could have a go at playing piano on this online game: <https://www.twinkl.co.uk/go/resource/tg-ga-168-twinkl-tunes-virtual-piano-game>

## Nursery

Week commencing  
Monday 18th May 2020

### Phonics Challenges:

1) Many nursery rhymes have rhyming words in them. Look and listen to the different nursery rhymes.

Can you find any rhyming words?  
Which ones did you hear?

2) Look at the picture, what can you find that starts with s?

Please see the linked documents for the nursery rhyme booklet, picture and prompt card on the website.

Please see the daily phonics challenges

### Physical Development- Gross Motor (PE)

1) Play the Peppa Pig movement game.

Who in your house could you play this game with?

Which movement was your favourite?

Please see the linked document on the website for the movement cards and game instructions.

### Mathematical Challenges:

1) Have a go at this counting game. Can you estimate how many underwater creatures there are, before you count them?

<https://www.topmarks.co.uk/learning-to-count/underwater-counting>

Try this 'Shape' challenge:

2) Can you make a pattern using different shapes?

For example 

What different shapes could you use?

Please see the Mathematical daily challenges