

EYFS Home Learning Planner - Nursery Bumblebee Class - Miss Pratt

Dates: Friday 8th January

Literacy Challenge:

Phonics activity:

Practice making up body percussion patterns that you and your child can copy.

- The adult performs a steady beat using body percussion. For example, tap knees then clap hands, taps knees then claps hands.
- The children echo this back to the adult.
- The adult changes the type of body percussion used, but continues to use a steady beat. As the children become more confident, the adult can combine a greater number of beats.
- Adult repeats this until the children become confident at echoing a steady beat.
- The complexity of the rhythm can now be increased by beginning to change the tempo of the beats. For example, still using body percussion but the tempo might now be slow, slow, quick, quick.
- The adult changes the rhythm and the children echo the new rhythm back to the adult.
- As the children become more confident the adult gradually increases the complexity of the rhythm.
- When the children are confident at listening to the rhythm and echoing it back to the adult, children can be chosen to lead the rhythm.

Possible sounds that could be used during this activity include: clapping hands, tapping palm with two fingers, slapping knees, slapping thighs, clicking fingers, tapping toes, tapping knuckles on the floor, tapping heels, stamping feet, slapping hands on floor, tapping shoulders or tapping head.

Mathematical Challenge:

We will focus on 'numbers within 6'.

Following on from the previous mathematical challenge, can you have a go at singing this number song: [Five Little Ducks | Kids Songs | Super Simple Songs - YouTube](#)

Can you practice counting to 5, you can use different toys or objects around your house or your fingers!

Now have a go at writing 5, can you write 5 using lots of different colours?

Wider Curricular Challenge:

In Nursery we have a fairy-tale hairdressers set up in our role play area.

Can you have a go at designing a new hairstyle for a fairy-tale princess or prince? You could also design a hairstyle for a fairy or wizard too.

Please see attached face template sheet or you could draw your own face.